

MISSOURI SPECIAL EDUCATION ADVISORY PANEL

*Advising the Missouri Department of Elementary and Secondary Education on
Implementation of the Individuals with Disabilities Education Act*

Chair

Jerry Neal

Vice Chair

Angela Brown

Secretary

Patricia Kopetz

June 2013

Dear Citizens of Missouri:

The Individuals with Disabilities Education Act (IDEA) requires each State Education Agency (SEA) to establish a committee in order to provide advice regarding programs and services for children with disabilities. The Special Education Advisory Panel (SEAP) serves in that capacity for the Special Education Office of the Missouri Department of Elementary and Secondary Education (DESE).

SEAP represents stakeholders who have specific knowledge of, and interest in, special education. It plays an important role in representing the various constituencies who are impacted by, or have an interest in, special education in Missouri.

The primary function of SEAP is to provide policy guidance on special education and related services and carry out those specific and general functions set forth in law. SEAP exists to perform five enumerated functions:

1. advise DESE of unmet needs within the state in the education of children with disabilities;
2. provide public comments on any rules or regulations proposed by the state regarding the education of children with disabilities;
3. advise DESE regarding the development of evaluations and reporting of data to the U.S. Department of Education;
4. advise DESE regarding the development of corrective action plans to address finding identified in federal monitoring reports; and,
5. advise DESE regarding the development and implementation of policies related to the coordination of services for children with disabilities.

The panel accomplishes this charge by convening to review items and offer comments related to proposed rules and regulations, advisement of reports to and from the U. S. Department of Education, and other special education issues brought to the panel.

SEAP's duties, responsibilities, and membership categories are defined in the IDEA and include parents of children with disabilities, individuals with disabilities, public school teachers and administrators, representatives of charter and private schools, as well as representatives from various state agencies and organizations.

The work of SEAP occurs at regularly scheduled meetings of the entire panel, as well as subcommittees (Evaluation, Rules and Regulations, Monitoring, Programs, Nominations, and Public Comment). The panel meets quarterly throughout each year and meeting dates are posted on the DESE website at:

<http://dese.mo.gov/se/seap/94142meetings.html>.

Per Sunshine Law, SEAP's meetings are open to the public. SEAP welcomes and encourages comments from constituents statewide regarding concerns or issues faced by students with disabilities, their families, and the professionals who work with them. The comments are viewed by the Public Comment Committee members only and shared with the panel at the quarterly meetings. The public may submit comments to the panel via email at: seapcomments@gmail.com.

This letter is intended to serve as our annual report to provide an overview of the responsibilities and activities of the SEAP during the 2012-13 school year. For more complete information about SEAP activities, we encourage a visit to the following website: <http://dese.mo.gov/se/seap/>.

SEAP and the Office of Special Education have had an active year. A complete list of our activities can be found in our minutes on the following website:

<http://dese.mo.gov/se/seap/>

Here are just a few highlights of SEAP activities:

- **Transition Presentation (Missouri Interagency Transition Team (MITT))** presented by Barb Gilpin, Assistant Director, Special Education Effective Practices. MITT is working on collaboration between agencies, the reduction of duplication of services, and a framework which would be useful for people wanting to access these services.
- SEAP reviewed and discussed summaries and draft copies of the **Part B Annual Performance Report (APR) and the Part B State Performance Plan (SPP)**.
- **Assistive Technology Data--Missouri Assistive Technology Data (MoAT)** panel members discussed the supports available to students through the MoAT program. They were also provided with an overview of the work related to this program.

Citizens of this great state who are interested in serving on SEAP are encouraged to review the membership requirements and consider submitting an application for SEAP membership. Thank you for your continued interest in the academic advancement and well-being of children with disabilities.

Sincerely,

Jerry D. Neal

Jerry Neal
Chairperson, 2012-2013